Discrete Structures, Fall 2023, Homework 3

You must write the solutions to these problems legibly on your own paper, with the problems in sequential order, and with all sheets stapled together.

- 1. Complete the following proofs using the framework discussed in class. Each line of your proof must be justified with a rule of inference or logical equivalence and appropriate line numbers.
 - (a) P1 $s \wedge e$ P2 $e \rightarrow b$ P3 $(b \wedge \sim m) \rightarrow \sim s$ Prove: m
 - (b) P1 $(p \to q) \land (r \to s)$ P2 yP3 $(s \land q) \to \sim y$ Prove: $\sim p \lor \sim r$
 - (c) P1 $p \rightarrow q$ P2 $\sim q \lor r$ P3 $s \lor (y \land \sim r)$ Prove: $\sim s \rightarrow \sim (p \lor \sim y)$
 - (d) P1 $a \land \sim d$ P2 $b \rightarrow (e \rightarrow d)$ Prove: $(a \rightarrow b) \rightarrow \sim e$
- 2. Translate each of the following English sentences into formal language that is, using the symbols \forall, \exists, \in , etc. Use the following predicates:
 - B(s) means "s is an business major,"
 - C(s) means "s is a computer science major," and
 - M(s) means "s is a math major."

Use the domain S= the set of all students at Rhodes College.

- (a) There is an business major who is also a math major.
- (b) Every computer science major is also an business major.
- (c) No computer science majors also major in business.
- $(\mbox{\bf d})$ Some people majoring in CS are also majoring in math.
- (e) Some computer science majors are business majors as well, but some are not. (Think carefully; this is tricky.)

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